

video series

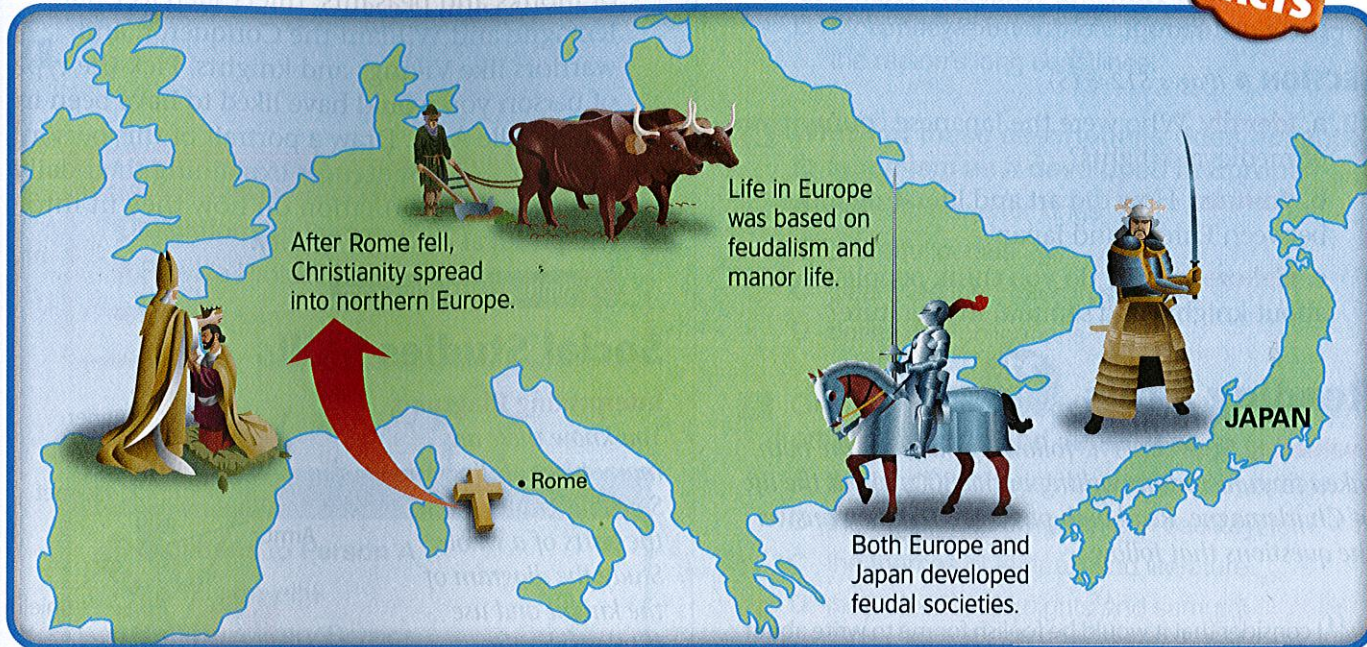
Review the video to answer the focus question:

What do you think were some benefits and consequences of living in feudal societies?

Visual Summary

Use the visual summary below to help you review the main ideas of the chapter.

QUICK FACTS



Reviewing Vocabulary, Terms, and People

Write each word defined below, circling each letter that is marked by a star. Then write the word these letters spell.

- * _ _ _ _ _ —religious men who lived in isolated communities
- * _ _ _ _ _ of Aquitaine—one of the most powerful women of the Middle Ages
- _ _ _ _ * _ _ _ _ —a political system in which land is given for military service
- _ _ _ * _ _ _ _ —a code of behavior that knights had to follow
- _ _ * _ _ _ _ —farm workers who were tied to the land they worked
- * _ _ _ _ _ —someone who received land in exchange for military service
- _ _ * _ _ _ _ —a large estate
- _ _ _ _ * _ _ _ _ —Frankish king who created a huge empire

Comprehension and Critical Thinking

SECTION 1 (Pages 496–499)

- Identify** What region of Europe has the best land for farming?
- Analyze** How have rivers and seas influenced life in Europe?
- Evaluate** Based on its geography, in which part of Europe would you want to live? Why would you want to live there?

SECTION 2 (Pages 500–504)

- Identify** What two groups of people were largely responsible for the northern spread of Christianity?
- Compare** In what way was the empire of the Franks under Charlemagne like the Roman Empire?
- Elaborate** How do you think the building of new monasteries helped spread Christianity?

SECTION 3 (Pages 506–511)

11. a. **Describe** What were women's lives like during the Middle Ages?
b. **Analyze** How did knights and lords try to make their manors self-sufficient?
c. **Elaborate** How was feudalism related to medieval Europe's economic system?

SECTION 4 (Pages 512–515)

12. a. **Identify** Who were the Japanese counterparts of medieval knights?
b. **Contrast** How did art and literature differ between Europe and Japan?
c. **Elaborate** Why do you think people wrote about knights and samurai in literature?

Reading Skills



Evaluating Sources The following passages are both taken from historians writing in the 800s about the life of Charlemagne. Read both passages and then answer the questions that follow.

“I consider that it would be foolish for me to write about Charlemagne's birth and childhood ... for nothing is set down in writing about this and nobody can be found still alive who claims to have any personal knowledge of these matters. I have therefore decided to leave out what is not really known ...”

—Einhard, from *Two Lives of Charlemagne*, translated by Lewis Thorpe

“When I was a child, he was already a very old man. He brought me up and used to tell me about these events. I was a poor pupil, and I often ran away, but in the end he forced me to listen.”

—Notker, from *Two Lives of Charlemagne*, translated by Lewis Thorpe

13. Are these passages primary or secondary sources?
14. Which historian do you think would be the most credible, or believable?

Reviewing Themes

15. **Religion** Do you think religion helped to unify or divide Europeans in the Middle Ages? Why?
16. **Society and Culture** Do you think religion or government had more influence on medieval societies? Why?

Using the Internet



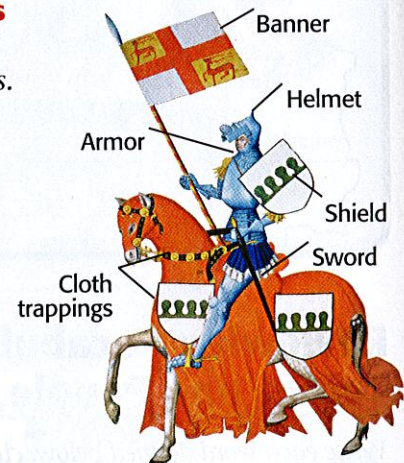
17. **Activity: Researching Daily Life** Feudalism created a web of relationships and duties between different people in medieval Europe. Use your online book to research the lives of monks and peasants, rulers such as Charlemagne and William the Conqueror, and warriors like Vikings and knights. Pick the type of person you would have liked to have been in the Middle Ages. Draw a portrait of this person. Then write 5–6 sentences explaining their daily life. Include information on how they fit into the political order of society.

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Social Studies Skills

Interpreting Diagrams

You know there are many types of diagrams. Some diagrams show the parts of a whole. Study the diagram of the knight and use it to answer the questions that follow.



18. Which parts of a knight's outfit were used for protection? Which might help him be recognized in battle?
19. What did a knight use as a weapon?
20. Why might a knight carry a banner?

FOCUS ON WRITING

21. **Writing a Job Ad** “Wanted: Brave and Loyal Knights.” Use your notes from this chapter to write a job ad. Start your ad by explaining why you need knights to help you. Then write a description of the type of people who will be suitable for the job and how they will be expected to behave. Be sure to mention in your ad what knights will receive in exchange for their service.