

The Hebrew and Judaism Choice Board



Choose one of the following activities for turn-in 11/8 for A Day, and 11/9 for B Day. You will have part of next class to work on this activity, and then it is due at the beginning of the next class.

1. Make a copy/model of the Dead Sea scrolls. Then on a separate sheet of paper, write two paragraphs. The first should discuss what they are, and the second should focus on why they are important.
2. Compare and Contrast the 10 Commandments with the Code of Hammurabi. This is to be whole page, in a three-column chart.
3. Create a pamphlet (two pages folded in half), highlighting Judaism's important celebrations and Holy Days. Be sure to include illustrations also.
4. Compare and Contrast the religion of Judaism with the other Mesopotamian religions of that time. This is to be whole page, in a three-column chart.
5. Write a dramatic play about the Exodus, including the key events and people – the enslavement of the Hebrews, God calling Moses to deliver his people, Moses going to Pharaoh, the 10 plagues, the Hebrews crossing the Red Sea, Moses receiving the 10 Commandments, and finally, the Hebrews reaching Canaan again.
6. Write a comic strip about the Exodus – including at least one panel for each of the events listed above in #5. Choose this activity only if you can draw fairly well. I need to be able to understand what you are drawing!
7. Create a map of the region including the journeys of Abraham and Moses to Canaan. This could be a model or drawn on unlined paper. If paper, make sure it is nice and neat – whole page. Use the map on the textbook page from last class for a guide.